

Term 1 'Marvellous Me'

PSED	PATHS - Identifying and naming feelings, developing class rules, making friends, staying safe online and keeping clean
CL	Talking about likes and dislikes, homes, families, celebrations, story-telling
PD	Fine motor skills - Dough Disco, using one-handed tools and equipment; Gross motor skills - Parachute games, wheeled toys, using balls, playground listening games, den-building and large outdoor construction equipment
UW-W	Exploring using the senses, investigating seasonal change through autumn, exploring the school
UW-P&C	Talking about our homes and families, celebrations including birthdays, bonfire night, Diwali and Christmas
UW-T	Using simple programs, programmable toys, staying safe online
EAD	Mixing colours, looking closely, simple songs, music using 'Charanga!', exploring instruments, role play, storytelling, Christmas performances

Term 2 'Living and Growing'

PSED	PATHS - Identifying and naming feelings, managing feelings, staying safe online, keeping healthy and safe, road safety
CL	Listening to and retelling stories, answering how and why questions, story-telling
PD	Fine motor - Dough Disco, one-handed tools and equipment with more control; Gross motor - wheeled toys, den-building, large outdoor construction equipment, joint PD sessions with Nursery, RealPE- using small equipment, balance and moving with control
UW-W	Exploring using the senses, investigating seasonal change through spring, life cycles including changes since we were babies, finding out about animals and dinosaurs, Science week
UW-P&C	Chinese New Year, Easter, different kinds of jobs
UW-T	Using simple programs, programmable toys, staying safe online, making simple presentations
EAD	Mixing colours for a purpose, looking closely to draw including self-portraits, simple songs, music using 'Charanga!', exploring instruments, role play, storytelling

Term 3 'Going Places'

PSED	PATHS - Identifying and naming feelings, managing feelings, staying safe online, keeping healthy and safe including sun safety, transition into year 1
CL	Listening to and retelling stories, asking and answering how and why questions, story-telling
PD	Fine motor - Dough Disco, one-handed tools and equipment with more control; Gross motor - wheeled toys, den-building, large outdoor construction equipment, joint PD sessions with Nursery, RealPE- small equipment, balance, moving with control
UW-W	Exploring using the senses, investigating seasonal change through summer, moving toys, floating and sinking,
UW-P&C	Bible stories – Noah's Ark, Easter, different journeys, French
UW-T	Using simple programs, programmable toys, staying safe online, stop-motion animation
EAD	Mixing colours and textures for a purpose, simple songs, music using 'Charanga!', exploring instruments, role play, storytelling, textiles

PSED Personal, Social & Emotional Development CL Communication & Language PD Physical Development UW-W Understanding the World- The World
 UW-P&C Understanding the World – People & Communities UW-T Understanding the World – Technology EAD Expressive Arts and Design