

A Year 5 Writer...

uses a full range of punctuation correctly.

- They use **apostrophes** for plural possession.
- They use a **comma** after a **fronted adverbial** or to separate clauses.
- They use **inverted commas** and other punctuation to punctuate **direct speech**.
- They use **brackets, dashes or commas** to indicate **parenthesis**

uses a wide vocabulary and varied sentence structures.

- They write **extended sentences** with **more than one clause** using a wide range of **conjunctions**.
- They **vary sentence structure** by using different openers including **fronted adverbials**.
- They use **exciting vocabulary choices**.
- They use **relative clauses** and punctuate them with commas.
- They use **adverbs** and **modal verbs** to indicate degrees of possibility.
- They can use **suffixes** and **prefixes** correctly to alter the meanings of words.
- They can spell many words correctly from the Year 5 / 6 spelling list.

organises their writing to make it clear for their audience.

- They use **paragraphs** to organise their ideas and **make links** between them.
- They can **choose an appropriate style** of writing depending on the purpose.
- They can **reveal characters and settings** through dialogue and narrative.
- They can use features such as **headings, subheadings and bullet points** in non-fiction writing.

edits their work.

- They **proof-read** for spelling or punctuation errors.
- They make choices to **improve** their sentence-structures or vocabulary.

has a high standard of presentation.

- They have a neat and consistent style of **joined handwriting**.