

PSED

- Naming and describing our feelings
- Turn-taking games
- Selecting and using resources independently
- Making friends

Key vocabulary

- **Happy, sad, angry, excited, worried**

Key skills to practise at home

- Taking turns – play games where your child needs to wait for their turn
- Encourage your child to get out toys and activities for themselves, and tidy up afterwards!

Literacy

- Recognising and beginning to write our names
- Identifying rhyming words and continuing a rhyming string
- Listening to stories and describing the main events, settings and characters
- Enjoying mark-making for different purposes, eg lists of potion ingredients, letters to Santa
- Listening for the initial sounds in words

Stories – Pumpkin Soup (H Cooper), Leaf Man (L Ehlert), the stories of Guy Fawkes and Rama and Sita, Oi Cat (K Gray), The Jolly Christmas Postman (J and A Ahlberg), the Nativity

Physical Development

Gross motor skills – climbing on Nursery garden equipment, balancing (using planks and benches), running and chasing games, pedalling ride-ons, jumping and landing safely

Fine motor skills – using a tripod grip to hold writing tools, threading, using tweezers, hammering, using safety knives to chop vegetables, Dough Disco

Independence skills – managing own shoes/boots and coats, handwashing

Things to do at home, places to see together

- Involve your child in planning/preparing for any celebrations you have as a family – talk to them about what you need to buy, make or do. Ask for their help with writing shopping lists, making decorations, preparing meals and making gifts.
- Talk about seasonal changes you can see when you're out walking – point out the falling leaves, the different colours, search for conkers, acorns and pine cones together.
- Use your autumn treasures for sorting and counting and craft activities.
- Talk, play, read and sing!

Autumn 2 – Nursery topic knowledge organiser

SPECIAL TIMES



Understanding the World

The World: Signs of autumn, seasonal changes, how vegetables grow

People: Talking and finding out about special times in our own families and those of others

Technology: Operating technological equipment – light board, torches, RC cars, iPads, smart board. Completing simple programs – Paint on smart board, counting, matching, shape and phonics games. Using computers to find information – using smart board to display searches during whole-class sessions

Communication and Language

- Listening to a range of stories (see Literacy)
- Introducing new, topic-related vocabulary, and encouraging the children to use new words (see below)
- Understanding and following instructions – during daily routine and also specifically regarding firework safety, making pumpkin soup, road safety
- Conversation skills – listening and responding to others

Key vocabulary

- **Seasons, autumn, Guy Fawkes, plot, remembrance, poppy, wreath, Diwali, celebration, festival, Jesus, shepherd, angel, Nativity**

Maths

Numbers: Reciting numbers to 10, and back from 5. Recognising numerals 0-5. Counting up to 5 objects accurately (one number for each object). Exploring Numicon.

Shape, Space and Measure: Naming basic 2d shapes – circle, square, rectangle, triangle – and using them to make pictures (rockets) and patterns (Diwali Rangoli patterns). Copying repeating patterns.

Comparing sizes – pumpkins, conkers, shapes. Using language of money – **pennies, pence** – paying for stamps for the Jolly Postman

Key skills to practise at home

- Counting up to 5 objects accurately
- Naming basic 2d shapes

Expressive Arts and Design

Using cutting, sticking, joining, drawing and painting skills to create pumpkin, rocket, firework, poppy and Christmas pictures and models and Christmas cards and decorations. Making puppets for story-telling. Free access to craft materials for child-led activities. Daily singing. Access to musical instruments. Nativity play (in Nursery, to be put on Tapestry)