

PSED

- Naming and describing our feelings
- Turn-taking games
- Selecting and using resources independently
- Making friends

Key vocabulary

- **Happy, sad, angry, excited, worried**

Key skills to practise at home

- Taking turns – play games where your child needs to wait for their turn
- Encourage your child to get out toys and activities for themselves, and tidy up afterwards!

Literacy

- Recognising and writing our names
- Listening to stories and describing the main events, settings and characters
- Enjoying mark-making for different purposes, eg letters from Goldilocks, winter poems, Chinese New Year wishes, greetings cards
- Listening for the initial sounds in words, and breaking words up into component sounds

Stories – Goldilocks, The Race of the Animals, Guess How Much I Love You, The Runaway Pancake, Elmer, My Mum, The Easter Story

Physical Development

Gross motor skills – climbing on Nursery garden equipment, balancing (using planks and benches), running and chasing games, pedalling ride-ons, jumping and landing safely

Fine motor skills – using a tripod grip to hold writing tools, threading, using tweezers, hammering, using safety knives to chop vegetables, Dough Disco

Independence skills – managing own shoes/boots and coats, handwashing

Things to do at home, places to see together

- Talk about seasonal changes you can see when you're out walking – buds appearing on trees, winter berries, frozen puddles.
- Explore ice – freeze natural treasures in ice cubes to make ice ornaments, watch ice melting in a bowl, build an ice cube mountain!
- Watch birds in your garden, or a local open space. Make a bird feeder. Name different species, and count how many come to visit.
- Make pancakes on Shrove Tuesday, and see if you can toss them!
- Talk, sing and play!

Spring – Nursery topic knowledge organiser - The world around us



Understanding the World

The World: Signs of winter and spring, freezing and melting, animals that live in cold places, how flowers grow, planting seeds, weather, waterproof materials

People: China and Chinese New Year, people who are special to us (Valentines and Mothers Day)

Technology: Operating technological equipment – light board, torches, RC cars, iPads, smart board. Completing simple programs – Paint on smart board, counting, matching, shape games. Finding information – use internet to find out about animals in cold places, and weather around the world.

Communication and Language

- Listening to a range of stories (see Literacy)
- Introducing new, topic-related vocabulary, and encouraging the children to use new words (see below)
- Understanding and following instructions – daily routine, making porridge and pancakes, windmills and kites
- Conversation skills – listening and responding to others

Key vocabulary

- **Winter, spring, ice, frost, frozen, freeze, large, medium, small, China, chopsticks, lantern, waterproof, weather**

Maths

Numbers: Reciting numbers to 20, and back from 10. Recognising numerals 0-10. Counting up to 10 objects accurately (one number for each object). Ordinal numbers – 1st, 2nd, 3rd etc – Race of the Animals. Exploring Numicon.

Shape, Space and Measure: Naming basic 2d shapes – circle, square, rectangle, triangle – and using them to create repeating patterns. Comparing sizes – large, medium, small (the three bears). Measuring rainfall. Measuring distance using footsteps (egg rolling).

Key skills to practise at home

- Counting up to 10 objects accurately
- Recognising numerals to 10

Expressive Arts and Design

Using cutting, sticking, joining, drawing and painting skills to create winter pictures, bird collages, bear masks, Chinese lanterns, dragons etc. Making beds and chairs for Goldilocks. Free access to craft materials for child-led activities. Daily singing. Access to musical instruments. Chinese dragon dancing.