

COVID-19 Supplementary risk assessment during reduced occupancy

Setting: Browick Road Primary and Nursery School Assessor Name: Pauline McMullan (Headteacher) Manager Name: Jeremy Wiggin (Chair of Governors)	Assessment Date: 10/01/2021 Review Date: 01/03/2021
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Area of risk	Additional Control Measures in place	By whom	Date Completed
Positive case bringing COVID-19 into the setting	<ul style="list-style-type: none"> Limit visitors to the site to those necessary for the smooth running of the school No face to face Parent Meetings Governor meetings via Teams Implement lateral testing of staff should this become available (in line with government guidance) 	PM	11.01.21 and ongoing
Exposure to numerous people while in the setting increasing transmission risk	<ul style="list-style-type: none"> Keep children in year group bubbles as far as possible Keep year group bubbles to a maximum size of 15 pupils Introduce new bubble to minimize group size if the number of pupils requiring (if staffing allows for this) No staff movement between bubbles unless absolutely necessary to keep the school open Keep bubbles within their own learning spaces Shared spaces (eg hall, toilets) to be regularly sanitized Staff to work from home if practically possible 	All staff	11.01.21 and ongoing
Direct person to person transmission	<ul style="list-style-type: none"> Keep children further apart in classrooms (aim for 2m) Keep teachers and TAs in a safe space as much as possible, whilst not compromising education & learning Keep desks and children forward facing where possible In Reception and the Nursery arrange activities to enable children to space out as much as possible and use outdoor space to enable this to happen Ensure that windows are open throughout the day (including in staff areas) to allow for increased ventilation Increase this to include doors when practical 	All staff	11.01.21 and ongoing
Educational Visits increasing the risk of contact with others and therefore transmission	<ul style="list-style-type: none"> All educational visits have been suspended Teachers to investigate alternative stimuli eg online visitors, virtual tours etc 	Teachers	11.01.21 and ongoing
Lack of awareness of the control measures and requirements (the need for information, instruction and training)	<ul style="list-style-type: none"> All new measures or changes to measures have been communicated to staff, pupils and parents/carers Risk Assessment updated by HT (05.01.21) and shared with RA Team Risk Assessment shared with all staff (07.01.21) Risk Assessment added to the website and parents informed via Parent Mail (11.01.21) Educational Settings Risk Assessment Supplement completed by HT and shared with RA Team (10.01.21) Educational Settings Risk Assessment Supplement shared with all staff (11.01.21) Educational Settings Risk Assessment Supplement added to the website and parents informed via Parent Mail (11.01.21) 	PM	11.01.21 and ongoing
Staff and pupil health increasing the risk of transmission	<ul style="list-style-type: none"> All individual risk assessments have been reviewed for staff identified as at increased risk and any additional measures agreed with them to reduce the risk including ensuring all Critically Extremely Vulnerable staff members are shielding Individual support plans for pupils have been reviewed and altered where appropriate Currently only 1 pupil and 0 members of staff with an individual risk assessment are attending school 	PM	11.01.21 and ongoing
Staff and pupil mental health and well-being due to anxiety	<ul style="list-style-type: none"> Staff mental health and well-being has been re-assessed and any additional measures identified implemented to support including management support, the use of well-being leaders (CP, KL & SP), Mental Health Champions (PM & 	All Staff	11.01.21 and ongoing

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or increased pressure	HW) and Chair of Governors for the HT <ul style="list-style-type: none"> • Pupil mental health and well-being has been re-assessed and any additional measures identified implemented to support including weekly nurture activities for children both in school and at home, screen break reminders, physical activities as well as ELSA provision (with increased safety measures in place) for pupils identified as struggling by either school staff or parents • Daily contact with classes working at home • Weekly contact with children through in small group Teams/Zoom or individually if there are mental health concerns raised by school staff or parents 		