

Any worksheets or videos will be uploaded the night before on to Tapestry and the website. Please upload any work completed back on to Tapestry for an adult to look at in school. Remember to read daily and access Sumdog where possible.

Day	Maths	Phonics	English	Topic
Monday 25.1.21	<p>Starter – Count up and down to 20 in 2s. Can you go further?</p> <p>Odd and Even Numbers Watch the video: https://vimeo.com/498261586 Find some small objects – how many do you have? Try to share them between two groups – can you do this equally? If you can then it's an even number. Make a list of even numbers and odd numbers. Do you notice anything? Challenge: how many totals can you make using 2 6-sided dice?</p>	<p>ear year, hear, spear</p> <p>Read: Oh dear, I can hear music!</p> <p>Write: The new year is not near.</p>	<p>Grandma Bird Watch the video of me reading part of this on Tapestry.</p> <p>This is written by the same person as Grandad's Island (Benji Davies) how is it the same or different so far? 'Snores like a walrus' is a simile because it is using 'as' or 'like' to compare. Can you think of another simile that you could use to describe Grandma? Use the worksheet to help you organise your sentence.</p>	<p>History – Activists Answer the question: Should we still remember Rosa Parks and Emmeline Pankhurst? Discuss with an adult if you think we should remember them and why. What did they do that was so important to our life now? Write an answer to this question. Challenge: what can we do to honour / remember these significant individuals?</p>
Tuesday 26.1.21	<p>Starter –</p> <p>$2 \times 4 =$ $4 \times 2 =$ $2 \times 5 =$ $5 \times 2 =$ $6 \times 2 =$ $2 \times 6 =$</p> <p>Divide by 2 Watch the video: https://vimeo.com/498260506 Play the game – you can use objects to help you share into two equal groups. Challenge: If you have ten counters numbered 1 to 10, how many can you put into pairs that add to 10?</p>	<p>air chair, hair, stair</p> <p>Read: I had a haircut at the fairground.</p> <p>Write: The game is unfair.</p>	<p>Grandma Bird Watch the video of me reading part of this on Tapestry.</p> <p>'He spotted something shimmering across the sand.' What do you think Noi has spotted? Can you write at least 5 sentences describing what happens next? What does he see, hear, feel?</p>	<p>Science – Living things and food chains RSPB Birdwatching week! Today I would like you to make a birdfeeder. Have a look at: https://www.bbc.co.uk/cbeebies/makes/bird-feeder or you might be able to think of your own idea! Once you've done this, use the birdwatching sheet: what birds can you see in your garden? Have any of them used your feeder?</p> <p>Zoom catch-up! I will put the details of each group onto Tapestry. Please bring along something that you would like to show. It can be schoolwork or something else!</p>

<p>Wednesday 27.1.21</p>	<p>Starter – Divide by 5 Watch the video: https://vimeo.com/498262138 Try to group objects into 5 equal groups. Can you see the link between 5x and sharing into 5 groups? Complete the Whiterose worksheet. Challenge: always, sometimes, never investigation</p>	<p>ure cure, sure, figure</p> <p>Read: Take a picture of the mixture.</p> <p>Write: Assure me that this is secure.</p> <p><i>Do you know what assure means?</i></p>	<p>Grandma Bird / Science – Living things Watch the video of me reading part of this on Tapestry. Noi has found a bird in the storm. What do animals need to survive? (food, water, shelter etc) How could we provide these things for the bird? How do birds get their food? Write a solution to each one of these.</p>	<p>Art 1pm - StART Studio with local artist Sarah There is also another art session today if you'd like to join in!</p> <p>Computer coding https://www.codemonkey.com/hour-of-code/codemonkey-jr/</p>
<p>Thursday 28.1.21</p>	<p>Starter – Divide by 10 Watch the video: https://vimeo.com/498262386 Complete the Whiterose worksheet. If you're finding this tricky, continue working on counting in 2s, 5s and 10s and physically sharing into groups. Challenge: always, sometimes, never investigation</p>	<p>Spellings Look, cover, write and check: <i>wild</i> <i>climb</i> <i>most</i> <i>only</i> <i>both</i></p>	<p>Grammar – Proper nouns A proper noun is a name of a place, person, day or month and it needs a capital letter. Can you write these sentences and correct the capital letters: <i>sophie was born on a tuesday in may.</i> <i>penny and joe went on holiday to germany.</i> <i>I go to browick road primary school.</i></p>	<p>Nurture – Mrs Riccobena's Activity! Treasure chest What things are precious to you? Can you talk about a special memory? Watch Cosmic Kids Pirate Adventure (16.05mins) Make a treasure chest or use the template and then draw your 'treasures' inside: people, places, items, pets etc.</p>
<p>Friday 29.1.21</p>	<p>Starter – Divide by 2, 5 and 10 Watch the video: https://vimeo.com/492603961 Complete the mix of questions for dividing – choose your challenge worksheet based on how confident you feel! You can use objects to help you share equally. Challenge: NRICH 'Birthday Sharing' activity.</p>	<p>ear, air, ure</p> <p>Recap the words that we've been learning to spell this week.</p> <p>Write: The vulture can hear the creature in the air.</p>	<p>Grandma Bird Can you retell the story to someone else? What are the main events? Cut out the statements and order them correctly. Challenge: draw a picture for each of the statements.</p>	<p>P.E. Personal Challenge 2: Catch and Clap Let me know via Tapestry if you achieved gold, silver and bronze. I will add your score to the class results sheet. The activities include how this can be adapted at home. home.jasmineactive.com Username: FranceClass4136 Password: keep4613 I'd like you to have a go at the KS1 'Tightrope'. Can you create a sequence using 2, 3 or 4 shapes?</p>