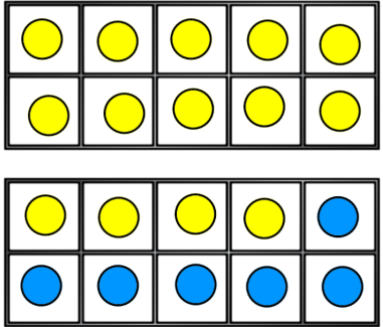


Year 1 – Home learning. Week Beginning 4th January 2021

Day	English	Phonics	Maths	Topic
<p>Wednesday 6th Jan 21</p>	<p>Phonics. Revise all the sounds learnt so far. (Use sound mat for phases 2,3 and 5)</p> <p>Can you spot the the ‘ai’ sound in the following words? Rain, stain, train,</p> <p>Today we are going to learn about other ‘ai’ sounds. Watch the videos for ‘ay’ https://www.youtube.com/watch?v=YZg3fVSx8a8</p> <p>and ‘a_e’</p> <p>https://www.youtube.com/watch?v=tp_iuG2uHY4</p> <p>Examples of words: play, stray, May, clay, bake, snake, gate, rake,</p> <p>Write a list of words that contain the ‘ay’ and ‘a_e’ sound in your writing books? Can you add the sound buttons?</p> <p>Choose 1, 2, or 3 activity sheets to complete from Phase 3, 4 and 5.</p>	<p>Phonics</p>	<p>Warm up – count forwards and backs from 0-20.</p> <p>Ordering numbers up to 20, forwards and backwards.</p> <p>Using a set of 0-20 number cards, choose 10 at random. Put these in the correct order. Use a number line to check the order is correct.</p> <p>Can you start from 0 and write all the numbers that are missing from your number line.</p>	<p>This term we will be learning about the Great Fire of London.</p> <p>In your writing books write down all the things you know about this topic (don’t worry if it is not very much!)</p> <p>Can you think of a question you would like to find out the answer to about the Great Fire?</p> <p>Write this down and send it into school via Tapestry.</p>
<p>Thursday 7th Jan 21</p>	<p>English</p> <p>Choose your favourite day or activity from the Christmas Holiday and writing about it in your writing book.</p> <p>Children to write independently (this is necessary in preparation for the lesson tomorrow).</p>	<p>Phonics - Revise ‘ee’ – seed, feed, sneeze, wheel etc.</p> <p>Watch the video for ‘ea’ and ‘e_e’ https://www.youtube.com/watch?v=nFGBY8uDnjl</p> <p>Examples of words – ‘ea’ sea, dream, meat, sheet</p> <p>‘e_e’ – evening, complete, Steve.</p> <p>Complete the ‘ey’ worksheet by writing the words under the pictures and colouring in the words that contain the ‘ey’ sound.</p>	<p>Place value.</p> <p>Warm up - How many ones are there in 15? How many ones are there in 12? How many ones are there in 18?</p> <p>How do you know?</p> <p>Explore how many different ways you can make 20 using 2 different coloured counters or 2 different objects e.g. pasta and beads. Show this using the tens frames. Using 2 different colors/objects will help you to see the number bonds.</p>	<p>Nurture activity with Mrs Peel.</p> <p>Breathing exercises (see copies) Hand massage (video) and decorating hand templates.</p> <p>After completing the breathing exercises and the hand massage, draw around your hand and decorate it in any way you choose. Cut out the hand carefully.</p> <p>Video to follow for the</p>

			<p>**make your own counters, use peas and sweetcorn – whatever you have.</p> <p>Eg $14 + 6 = 20$</p>  <p>Record the number sentences on grapg paper/in a maths book if you have collected one.</p> <p>Use the number formation card to ensure you are writing your numbers correctly.</p>	<p>children learning at home.</p> <p>The hands will be used to create a 'class wave'. This will be recorded and shared on Tapestry.</p> <p>Please send a video of your child waving their 'hand' to the children at school. (Max 5 seconds)</p> <p>You can stick your hand template in your window as a wave to a passerby.</p>
<p>Friday 8th Jan 21</p>	<p>English</p> <p>Re read your writing from yesterday. Can you edit it to make it better?</p> <p>Remember, full stops, capital letters, finger spaces and interesting words.</p> <p>Use the sound mat and common exception words if you need to.</p> <p>You can use the Year 1 writer guidelines to help you.</p> <p>Read your writing to an adult.</p> <p>You could record yourself reading your writing and sent into school via Tapestry.</p>	<p>Phonics Revise 'ee', 'ea' and 'ey'</p> <p>Watch the video for the teaching of 'y', 'ie' and 'ey'.</p> <p>https://www.youtube.com/watch?v=G7BafFp0ASQ</p> <p>Using the words below, write them and add sounds buttons, use these to read the words.</p> <p>Field, yield, funny, grumpy, silly, lovely, key, donkey, monkey.</p> <p>Sort the words into the following groups.</p>	<p>Maths - Comparing numbers.</p> <p>Warm up - Compare the following pairs of numbers. Which is greater? Which is smaller? How do you know?</p> <p>7 and 16 12 and 19 13 and 4 18 and 0 20 and 19 12 and 15 1 and 15 2 and 17</p> <p>Play the following game to compare and order numbers:</p>	<p>Computing – E safety.</p> <p>Hectors world – Keeping your personal details safe.</p> <p>Watch the following video and talk about keeping safe on the internet with your grown up.</p> <p>https://www.youtube.com/watch?v=snbQ3GT Xogo</p> <p>Create a safety</p>

	We would love to hear all about your Christmas Holidays.	'ie' 'y' 'ey' Record this in your writing book.	https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering	information poster.
Monday 11 th Jan 21	English – Full stops and Capital Letters. Worksheet - Read the sentences. Can you put the capital letters and full stops in the correct places?	Phonics – Revise igh Teach - 'y', 'ie' 'i_e' https://www.youtube.com/watch?v=U60sOQxbO4I Complete the alternative 'ee' sound worksheet.	Maths Warm Up - Quick fire number bonds to 10/20 using the following game: https://www.topmarks.co.uk/maths-games/hit-the-button Place Value Matching game with numbers up to 50. Worksheet, cut out and muddle up... Can you match the dienes, words and numerals? Take a photograph of your work and send it to us via Tapestry.	Topic – The Great Fire of London. One question that some people wanted to find out was 'When did the Great Fire start?' Using the internet can you find out the answer? Add the date and a picture (drawn or printed) onto the Timeline. Can to find 2 other events that happened BEFORE the Great Fire and 2 that happened AFTER. Add these events to your timeline. Make sure you add the date and the name of the event. Stick the timeline into your writing book.
Tuesday 12 th Jan 21	English Listen to the video of Mrs Peachment reading the story 'The Tunnel' Creative Writing – In your writing book,	Grammar Copy the following sentence in your writing books. the cat woz sad bcoz her friend sed she	Maths – Problem solving Warm up – Can you write your numbers to 20. Make sure your numbers are the correct way round.	PE – Yoga Make sure you are wearing comfortable clothes and have some space around you.

	<p>write the next part of the story. Talk to your grown-up about what might happen next and plan your sentences before writing them.</p> <p>Use the sound mats, word card and Year 1 writer guidelines to help.</p> <p>Can you record yourself telling the next part of the story?</p>	<p>could no play wiv her</p> <p>You will see there are lots of mistakes. Can you correct them? Copy the sentence out again making sure it is correct.</p> <p>Did you use your best handwriting?</p> <p>Using the common exception word card will help you.</p>	<p>Problem Solving – Crossword.</p> <p>Can you solve the Maths calculations and record the answers in words on the crossword grid?</p>	<p>Join in with the following video.</p> <p>https://www.youtube.com/watch?app=desktop&v=U9Q6FKF12Qs&list=PL8snGkhBF7nh7p25XjBHvwrhttb3zBlxk&index=7&t=0s</p> <p>Have Fun.</p>
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