

Year 1 – Home learning. Week Beginning 13th January 2021

Day	English	Phonics	Maths	Topic
<p>Wednesday 13th Jan 21</p>	<p>We will be learning about Non-fiction texts this half term.</p> <p>What does Non-fiction mean? What things might we read about?</p> <p>Have you seen/read any non-fiction texts? What were they? What did you read about? Did they have any interesting pages in them that you don't see in a fiction books? What were they?</p> <p>Task: Write the word Non-fiction in the middle of your page. Think about all the answers to the questions above and record the answers around the word 'Non-fiction'.</p> <p>Have a look at home and see if you can find any non-fiction books. Spend some time looking at them with a grown up.</p>	<p>Read the tricky words: Water, where, who, again, thought.</p> <p>Can to say these words in a sentence?</p> <p>Revise the 'er' sound in the words better, farmer, her, servant.</p> <p>Watch the video for the 'ir' sound. https://www.youtube.com/watch?v=c_09njG4600</p> <p>Sound out the following words and read them. girl, twirl, shirt, first, skirt, thirteen.</p> <p>Complete the 'ir' activity sheet.</p>	<p>Warm up – Count up to 20 and back down again.</p> <p>Add by counting on.</p> <p>Watch the video from the link below and do the activities as it tells you. You will need a dice, your number cards to 20 and if you have any dominoes you can use them too. https://vimeo.com/490879063</p> <p>Finally, lay out your number cards from the highest to the lowest as quickly as you can.</p>	<p>Art – Interactive Art Lesson.</p> <p>This Interactive Art lesson starts at 1pm. Please visit the website to join. https://www.facebook.com/startstudioartclasses</p> <p>You will need a pencil, paper, scissors, crayons or felt tips.</p> <p>If you are unable to take part in the live lesson at this time visit the link below to view the video.</p> <p>Instagram https://www.instagram.com/startstudio.loveart/</p> <p>You tube https://www.youtube.com/channel/UCho3YiINlWWivvWwXQEpGOQ</p> <p>Website www.start-studio.co.uk</p>

<p>Thursday 14th Jan 21</p>	<p>Recap all we know about non-fiction books. Explain that we are going to make a class book about animals and everybody is going to write a page of information.</p> <p>Using non-fiction books or the internet chose an animal that you would like to find out about.</p> <p>Research the animal and write down some facts that you have found. These facts do not have to be in sentences.</p>	<p>Read the tricky words: Water, where, who, again, thought.</p> <p>Revise the 'oo' sound in the words moon, spoon, boom, zoom, balloon.</p> <p>Watch the video for the 'ue' sound.</p> <p>https://www.youtube.com/watch?v=QxhF1RZdA1c</p> <p>Complete the 'ue' worksheet.</p>	<p>Warm up: Play counting caterpillar with the controls set from 0 to 20 at: https://www.ictgames.com/mobilePage/countingCaterpillar/index.html</p> <p>Add by counting on. Watch the video from the link below, do the activities as it tells you and complete the worksheet: Add by counting on.</p> <p>https://vimeo.com/490879463</p> <p>Finally, collect 20 objects , making sure that you count carefully.</p>	<p>Forest School Scavenger Hunt – you can do this activity in your garden, or when you go out for a walk.</p> <p>Try and find the following:</p> <ol style="list-style-type: none"> 1. The thinnest twig. 2. Somewhere a bird might live. 3. The smoothest stone. 4. Two different types of bird. 5. A mushroom. 6. A feather. 7. Some moss. 8. Something red. 9. A "Y" shaped stick. 10. Animal tracks. 11. Somewhere insects might live. 12. A cobweb. 13. A tree stump. 14. A home for a fairy.
<p>Friday 15th Jan 21</p>	<p>English Re-read the facts about animals that you found out yesterday.</p> <p>Now you are going to write your information page for the class book. Have a look at the 'Penguin Fact File' for some ideas about how to record your information. If you would like to organise your information in a different way then you can.</p>	<p>Yesterday we learnt about the 'ue' sound as 'oo', as in clue, glue....</p> <p>Today we are going to learn that the 'ue' sound also makes the 'yoo' sound as in cue, venue, statue.</p> <p>Watch the video:</p> <p>https://www.youtube.com/watch?v=JtbWNyyctzU</p>	<p>Warm up – play Whack-a-mole with the steps set at jumps of 1, forward and backward to 20.</p> <p>https://www.ictgames.com/mobilePage/whackAMole/index.html</p> <p>Add ones using number bonds. Watch the video from the link below, do the activities as it tells you and complete the worksheet: Add ones using number bonds.</p>	<p>Have a think about what you have found out about The Great Fire of London.</p> <p>Ask your grown up to help you look at some pictures of fire on the internet.</p> <p>Have a go at making your own fire picture</p>

	<p>Remember, full stops, capital letters, finger spaces and interesting words.</p> <p>Use the sound mat and common exception words if you need to.</p> <p>You can use the Year 1 writer guidelines to help you.</p> <p>Read your writing to an adult.</p>	<p>Can you read the following words and sort them into 2 groups of 'oo' and 'yoo'</p> <p>clue, value, queue, Sue, argue, issue, tissue, rescue, venue, true.</p> <p>Choose one or more of the words and write them in a sentence.</p> <p>Remember capital letters, full stops and finger spaces.</p>	<p>https://vimeo.com/490880277</p> <p>Finally, ask your grown up to hide your number cards around the room and see if you can find pairs that make 10 or 20.</p>	<p>and send it to us on Tapestry.</p>
<p>Monday 18th Jan 21</p>	<p>English – Reading Comprehension</p> <p>Choose one of the three reading comprehensions. Read the text and write the answers to the questions.</p> <p>Complete another comprehension if you enjoyed this task.</p>	<p>Revise the 'or' sound.</p> <p>Watch the video for the alternative spelling of this sound.</p> <p>https://www.youtube.com/watch?v=7xvdbR6g060</p> <p>Can you find anything in your house with the 'aw' sound?</p> <p>Write these words in a list. Can you add the sound buttons to them to help you read them?</p>	<p>Warm Up – play Save the Whale to make number bonds at</p> <p>https://www.ictgames.com/saveTheWhale/index.html</p> <p>Find and make number bonds. Watch the video from the link below, do the activities as it tells you and complete the worksheet: Find and make number bonds.</p> <p>https://vimeo.com/490882337</p> <p>Finally, draw a rocket and write the countdown from 20 to 0 to make it 'Blast Off!'</p>	<p>Topic – The Great Fire of London.</p> <p>Watch the video sent from Janet the story teller.....</p> <p>Further details to be confirmed.</p>
<p>Tuesday 19th Jan 21</p>	<p>English</p> <p>Listen to the second video of Mrs Peachment reading the end of the story 'The Tunnel'.</p> <p>Discuss - Was the ending anything like the ending you had written? Was the ending happy or sad? Did the children feeling for each other change by the end of the story? Did they like each other and get</p>	<p>Handwriting.</p> <p>Complete the hand writing sheet for t, l, and i.</p> <p>Write the following words using joined letters:</p> <p>train little toad trip tickle turtle</p>	<p>Warm up – Play Funky Mummy with the control set to add + up to 20 at</p> <p>https://www.ictgames.com/mobilePage/funkyMummy/index.html</p> <p>Add by making 10.</p> <p>Watch the video from the link below,</p>	<p>Topic</p> <p>What can you remember about the Great Fire of London? Discuss.</p> <p>Using the pictures provided can you cut them out and put them</p>

	<p>along? Write a review of the story 'The Tunnel' using the template provided.</p>		<p>do the activities as it tells you. https://vimeo.com/492195041 Finally, take off your socks, count your toes and then your fingers. How many altogether?</p>	<p>in the correct order?</p>
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