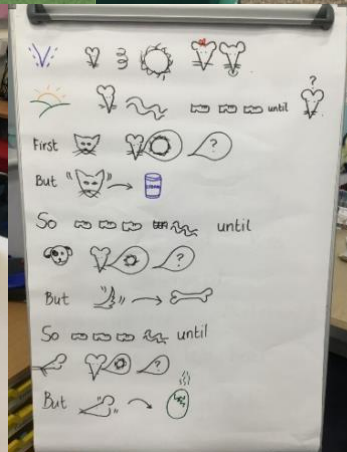




Achieving Success Together

Curriculum Overview: English



School Vision:

Our Teachers... are creative, engaging and adventurous, offering an excellent curriculum that challenges and inspires to ensure every child is **ACHIEVING**.

Our Children... learn resilience and are happy, confident and independent learners who thrive on celebrating their **SUCCESS**.

Our School...is a safe and nurturing environment, where everyone works **TOGETHER** to role model our core values of respect, trust and honesty.

Intent:

Secure English skills are essential for progress across the curriculum and to prepare pupils effectively for tasks of adult life.

All teachers have a responsibility to develop pupils' competence in reading, writing, speaking and listening in their own subjects and to ensure that pupils become competent users of language, and can access the curriculum effectively and achieve their potential.

Browick Road Primary and Nursery School:

- Recognises the effect that a confident, fluent and coherent understanding of English will have on a pupil's progress, both inside and outside of the school environment.
- Understands how a strong grounding in English will impact the future learning and development of a pupil in all aspects of their life
- Provides a balanced and broad curriculum which encompasses writing practice, including handwriting, spelling, widening vocabulary, and writing for different styles, purposes, and audiences, as well as focussing on spoken English, reading, grammar and pronunciation.
- Ensures that all staff members are aware of planning, assessment, teaching and learning requirements for the English curriculum.
- Ensures that all pupils know how to plan, practise and evaluate their work.
- Ensures that all pupils understand all elements of English, as per the national curriculum.

Enrichment:

Book Fairs

Writing Competitions

Reading Cafes

World Book Day

Library visits

Author visits

Educational trips

Creative Writing club

Implementation:

This years' overview for Writing			
Year group	Autumn topics	Spring topics	Summer topics
Reception	Fiction and Non-fiction through: The Gingerbread Man Baby Mouse	Fiction and Non-fiction through: Sleepy Bumble Bee Jack and the Beanstalk	Fiction and Non-fiction through: Farmer Duck The Kiss that Missed
Year 1	Fiction: The Gigantic Turnip, Aleksei Tolstoy How to Catch a Star, Oliver Jeffers Non-fiction: Instructions Poetry	Fiction: Handa's Surprise, Eileen Browne Handa's Hen, Eileen Browne Non-fiction: Information report	Fiction: The Storm Whale, Benji Davis Non-fiction: Non-chronological report Poetry
Year 2	Fiction: Meerkat Mail, Emily Gravett Supertato, Sue Hendra Non-fiction: Information text Poetry	Fiction: The Owl Who Was Afraid of the Dark, Jill Tomlinson Non-fiction: Information report Poetry	Fiction: George and the Dragon, Chris Wormell Non-fiction: Instructions
Year 3	Fiction: The Day the Crayons Quit, Drew Daywalt, Non-fiction: Explanation text Poetry	Fiction: Grandpa's Teeth, Rod Clement Non-fiction: Persuasion	Fiction: The Lion, the Witch and the Wardrobe, C.S. Lewis Non-fiction: Information report
Year 4	Fiction: The Wild Girl, Chris Wormell Non-fiction: Recount Poetry	Fiction: The Tunnel, Anthony Browne Non-fiction: Recount Poetry	Fiction: The Field Guide (The Spiderwick Chronicles), Holly Black Non-fiction: Persuasion Discussion

Year group	Autumn topics	Spring topics	Summer topics
Year 5	Fiction: Lucinda's Secret (The Spiderwick Chronicles), Holly Black Non-fiction: Discussion Poetry	Fiction: Beowulf, Michael Morpurgo Greek Myths Poetry	Fiction: This Morning I Met a Whale, Michael Morpurgo Non-fiction: Persuasion Non-chronological Report Poetry
Year 6	Fiction: The Ironwood Tree (The Spiderwick Chronicles), Holly Black Non-fiction: Explanation Poetry	Fiction: Storm Breaker, Anthony Horowitz Non-fiction: Discussion	Autobiography Non-fiction: Persuasion Explanation Poetry