

Long-term plan for Reception

Term 1 - Autumn

PSED	PATHS - Identifying and naming feelings, developing class rules, making friends, staying safe online and keeping clean. RSHE - My feelings; My body
CL	Talking about likes and dislikes, homes, families, celebrations, story-telling, rhyme of the week
PD	Fine motor skills - Dough Disco, using one-handed tools and equipment; Gross motor skills - Parachute games, wheeled toys, using balls, playground listening games, den-building and large outdoor construction equipment
L	Phonics -Read, Write Inc: Learning to read and write single sounds (set 1 speed sounds); blend set 1 sounds to read words and phrases; spelling decodable words; reading and writing 'red' (non-decodable) words; Begin to work in groups according to individual progress and retelling journey stories; inventing own stories with different characters; Beginning to write stories
M	White Rose Maths: 'Just Like me!' – Match, sort, compare amounts, comparing size, mass, capacity; explore pattern 'It's me! 1,2,3' – Represent, compare and make 1,2 and 3; Explore circles and triangles; Using positional language 'Light & Dark' – Representing to 5; One more / less to 5; Shapes with 4 sides; time (routines – not telling the time)
UW	PP - Talking about our homes and families, things we've done in the past PCC -Learning about celebrations including birthdays, bonfire night, Diwali and Christmas NW - Exploring using the senses, investigating seasonal change through autumn, exploring the school C*- 'Kapow!' Exploring technology around us; using a computer; staying safe online
EAD	Mixing colours, looking closely, simple songs, music using 'Charanga!', exploring instruments, role play, storytelling, Christmas performances

Term 2 - Spring

PSED	PATHS - Identifying and naming feelings, managing feelings, staying safe online, keeping healthy and safe, road safety. RSHE - My relationships; My beliefs
CL	Listening to and retelling stories, answering how and why questions, story-telling, rhyme of the week
PD	Fine motor - Dough Disco, one-handed tools and equipment with more control; Gross motor - wheeled toys, den-building, large outdoor construction equipment, joint PD sessions with Nursery, RealPE- using small equipment, balance and moving with control
L	Phonics -Read, Write Inc: Teaching groups based on individual progress- read and write single sounds (set 1 speed sounds); blend set 1 sounds to read words and phrases; spelling decodable words; reading and writing 'red' (non-decodable) words; reading ditties and books Learning and retelling stories; inventing own stories with different characters; Beginning to write stories; information writing
M	White Rose Maths: 'Alive in five' – Introduce zero; Comparing numbers to 5; Composition of 4,5; Comparing mass and capacity 'Growing 6,7,8' - Represent, compare and make 6,7,8; Make pairs; combine two groups; compare and measure length, height; language of time and events 'Building 9,10' - Represent, compare and make 9,10; compare numbers to 10; numbers; 3D shape and pattern
UW	PP -Life cycles including changes since we were babies PCC – Chinese New Year, Easter, different kinds of jobs NW - Exploring using the senses, investigating seasonal change through spring, life cycles finding out about animals, Science week C*- 'Kapow!' All about instructions; Exploring hardware; staying safe online
EAD	Mixing colours for a purpose, looking closely to draw including self-portraits, simple songs, music using 'Charanga!', exploring instruments, role play, storytelling

Term 3 - Summer

PSED	PATHS - Identifying and naming feelings, managing feelings, staying safe online, keeping healthy and safe including sun safety, transition into year 1. RSHE - My Rights and responsibilities; Asking for help
CL	Listening to and retelling stories, asking and answering how and why questions, story-telling, rhyme of the week
PD	Fine motor - Dough Disco, one-handed tools and equipment with more control; Gross motor - wheeled toys, den-building, large outdoor construction equipment, joint PD sessions with Nursery, RealPE- small equipment, balance, moving with control
L	Phonics -Read, Write Inc: Teaching groups based on individual progress- read and write single sounds, set 1 speed sounds (some children will learn set 2 speed sounds); blend set 1 or 2 sounds to read words and phrases; spelling decodable words; reading and writing 'red' (non-decodable) words; reading ditties and books Learning and retelling stories; inventing own stories with different characters; Writing stories
M	White Rose Maths: 'To 20 and Beyond' – Building beyond 10; Counting patterns beyond 10; spatial reasoning -match, rotate and manipulate shapes 'First, Then, Now' – Adding more; taking away; spatial reasoning – compose and decompose 'Find my pattern' - Doubling, sharing, grouping, even and odd numbers; spatial reasoning – visualise and build 'On the move' – Deepening understanding of patterns and relationships; spatial reasoning - mapping
UW	PP -Life cycles including changes since we were babies PCC – Bible stories – Noah's Ark, Easter NW - Exploring using the senses, investigating seasonal change through summer, moving toys, floating and sinking C*- 'Kapow!' – Programming Beebots; Introduction to data; staying safe online
EAD	Mixing colours and textures for a purpose, simple songs, music using 'Charanga!', exploring instruments, role play, storytelling, textiles

PSED – Personal, Social & Emotional Development

CL - Communication & Language

PD - Physical Development

L – Literacy

M - Maths

UW - Understanding the World: PP- Past & Present PCC-People, Culture and Communities; NW- Natural World; C: Computing – *this is not part of UW but is taught within topics

EAD - Expressive Arts and Design