

# A year 1 writer...

uses phonics skills to spell words.

- They **segment** words to **phonemes**.
- They write a known **grapheme** for each **phoneme**.
- They use **the letter name** to say the spelling of a word.

uses spelling rules.

- They add **s** or **es** to make plural nouns.
- They add the prefix **un** to change the meaning of a word.
- They add suffixes **-ing, -ed, -er** and **-est** to change words.
- They learn the spellings of some common exception words.

uses sentences.

- They compose their sentence **orally** before writing it.
- They **join** words and clauses using **and** to make sentences.
- They write sentences that **make sense** to the reader.
- They **sequence** sentences to make short stories.
- They **reread** what they have written to check it makes sense.

uses a range of punctuation correctly.

- They use **a capital letter** to begin a sentence.
- They use **a full stop** to end a sentence.
- They leave **a finger space** between words.
- They use **a capital letter** for a name and the personal pronoun **I**.
- They use **a question mark** to end a questioning sentence.
- They use **an exclamation mark** to end an exclaiming sentence.