



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements 2023-2024

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We have achieved our gold School Games Mark.	We have a greater engagement in competitions and festivals. Pupils view competition positively and they are excited to attend. We share these on social media and the school newsletter to keep parents informed.	
Pupils have learned about those living with a disability and also about inclusivity.	Pupils have a better understanding of what it is like living with a disability. They took part in activities that encouraged empathy.	The visit from Alison Wright (disability workshop) and Bart Gee (breaking limits – a motivational speaker) engaged the pupils and allowed them to learn about living with a disability.

<p>80% of our pupils in KS2 have been given the opportunity to participate in a competition.</p>	<p>We have a greater engagement in competitions and festivals. A range of children are selected for competitions (Pupil Premium, SEND, girls etc.) Pupils view competitions positively and they are excited to attend. We share these on social media and the school newsletter to keep parents/carers informed.</p>	
<p>Lunchtimes and playtimes are more active. We have purchased a lot more resources for use during these times.</p>	<p>Pupils are much more engaged. They play collaboratively and there are less arguments and injuries as a result.</p>	

Key priorities and planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase physical activity at playtimes and lunchtimes by ensuring that there is a range of activities available.	Lunchtime supervisors/ teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	More pupils meeting their daily physical activity goal. Children are active during playtimes and lunchtimes. MSAs are more engaged with children during lunchtimes. Sports leaders organise lunchtime activities.	£2,845.15
Pupils and staff will have improved wellbeing when in school.	All staff and pupils.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	There will be better wellbeing across the school.	£1,125
The sports cup is awarded termly for outstanding sporting achievement(s). Sports Day Cup is awarded to the highest performing House.	All pupils. Staff – need to nominate the pupils for the termly sports cup.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	A range of children from different year groups have been chosen for different areas of sport. Raises the profile of sport in our school. Parents have attended the presentation of the	Nil

			termly sports cup. Children are proud to be presented with the sports cup and this has a positive impact on their self-confidence.	
Sports leaders are ambassadors for healthy lifestyles.	Pupils, including sports leaders. Lunchtime supervisors – to support the sports leaders and give them a designated area. HLTA and PE Leader – to train and work alongside the sports leaders.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Pupils are more engaged in activities at break and lunchtime. Sports leaders are proud of their role. Recruit sports leaders for Year 5 next year.	£180.04
Sporting achievements are recognised and value placed upon them through social media, newsletters and the 'sporting achievements' display board in the school hall.	Staff – to highlight any sporting achievements.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Children are encouraged to share their out-of-school achievements. School sporting events acknowledged and recognised. The profile of sports is raised across the school.	Nil

<p>Teachers feel confident in delivering high quality, engaging and inclusive lessons (e.g. tag rugby, gymnastics, athletics).</p>	<p>Teachers (Years 1, 2, 4, 5 and 6). Teachers and HLTAs – access to Real PE and Get Set 4 PE planning documents.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>All staff trained reported that they felt more confident in teaching this area of PE and that the training was at least ‘good’.</p>	<p>£11,285</p>
<p>Enrichment days are planned for pupils to experience a range of activities and sports (including karate, dance and futsal).</p>	<p>Pupils – most year groups are included in our enrichment workshops.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils’ feedback is positive. School is making good connections with local clubs and groups. To continue to invest in enrichment/taster days to inspire our pupils.</p>	<p>£2,332</p>

To achieve the gold School Games Mark.	Pupils – greater participation in competitions. PE Leader – to complete the document and engage with the SGO. Release time to complete the document.	Key indicator 5: Increased participation in competitive sport.	We have a greater engagement in competitions and festivals. A range of children are selected for competitions (Pupil Premium, SEND, girls etc.) Pupils view competitions positively and they are excited to attend. PE Leader will continue to apply for the School Games Mark.	£289.38
Increase participation in cluster & South Norfolk sporting competitions and festivals.	Pupils – greater participation in competitions. PE Leader – attends cluster and PE networks. Engages with the SGO.	Key indicator 5: Increased participation in competitive sport.	Intra-school competitions: 11 Inter-school competitions: 21 This is an increase in inter-school competitions on last year. We have had targeted Pupil Premium and SEN events.	£1,515

<p>We have taken part in initiatives such as 'Walk to School Week' and 'Living Streets'.</p>	<p>Pupils and parents – encouraged to actively travel to school. PE Leader and SLT – completing the Modeshift documentation. Organising and collating information from the initiative.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>We achieved the Modeshift Stars bronze award. Pupils are beginning to travel more actively to school, although we need to continue to promote this next year.</p>	<p>Nil</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Data</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Children are taken to the local leisure centre and are taught by two swimming teachers there.

Signed off by:

Headteacher:	Helen Laflin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Beth Robertson (PE Leader)
Governor:	Rebecca Arnold
Date:	22 nd July 2024