



Achieving Success Together

Curriculum Overview: RE



School Vision:

Our Teachers... are creative, engaging and adventurous, offering an excellent curriculum that challenges and inspires to ensure every child is **ACHIEVING**.

Our Children... learn resilience and are happy, confident and independent learners who thrive on celebrating their **SUCCESS**.

Our School...is a safe and nurturing environment, where everyone works **TOGETHER** to role model our core values of respect, trust and honesty.

Intent:

Browick Road Primary and Nursery School aims to provide a broad and balanced curriculum which supports children's spiritual, moral, social and cultural development. Children will learn about, celebrate, and be able to hold well-informed conversations about different religious beliefs and world views. They will learn that people of various religions, or none, may hold differing viewpoints, and will be able to talk about these differences confidently and respectfully.

Enrichment:

Class visits to local places of worship, for example Norwich Cathedral and Norwich Synagogue.

Visiting speakers who are able to answer children's questions on different religions and world views, from Humanists UK, for example.

Workshops which provide children with a taste of different cultures and religions, such as Diwali dance workshop days.

Implementation:

Year group	Autumn topics		Spring topics		Summer topics	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Reception	How do people celebrate?		What is right? What is wrong? What is 'good'?		What does 'God' mean? What is a 'belief'?	
	Christianity, Hinduism		Christianity		Christianity, Humanism	
Year 1	What do my senses tell me about religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	What does the cross mean to Christians?	How did the universe come to be?	
	Christianity, Hinduism, Judaism	Islam, Christianity	Judaism		Christianity	
Year 2	Why is light an important symbol?	What does the Nativity story teach Christians about Jesus?	How do Christians belong to their faith family?	How do Jewish people celebrate Passover (Pesach)?	Why do people have different views about the idea of God?	
	Christianity, Judaism, Hinduism	Christianity	Christianity	Judaism	Multi, Humanism	
Year 3	How do people express a commitment to a religion or worldview in different ways?	What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?	
	Christianity, Judaism, Sikhism	Christianity	Christianity, Humanism	Islam	Islam	
Year 4	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do/have religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	What does sacrifice mean?	
	Christianity	Sikhism, Buddhism	Hinduism, Christianity	Christianity	Multi, Humanism	
Year 5	Is believing in God reasonable?	How has belief in God/Allah impacted on music and art through history?	What can we learn about the world/knowledge/meaning of life from the great philosophers?	What difference does the Resurrection make to Christians?	How do Hindus make sense of the world?	
	Multi, Humanism	Christianity, Islam	Buddhism, Christianity	Christianity	Hinduism	
Year 6	How and why does religion bring peace and conflict?		What does it mean to be human? Is being happy the greatest purpose in life?	Creation or science: conflicting or complementary?	How do beliefs shape identity for Muslims?	
	Multi		Humanism, Christianity	Christianity, Humanism	Islam	