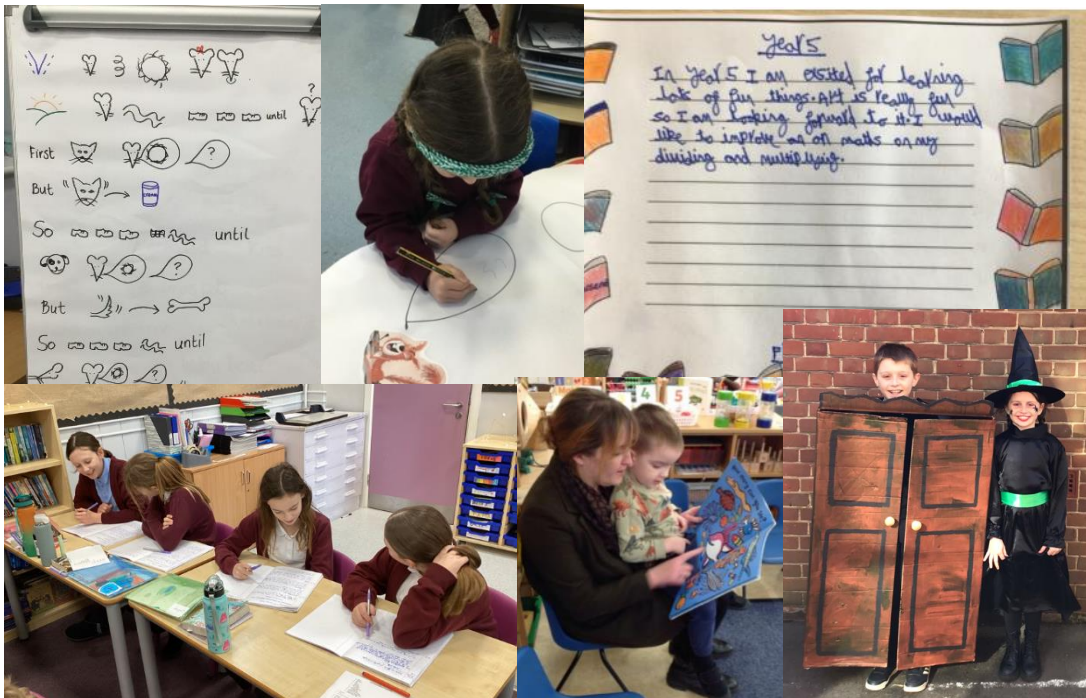




Achieving Success Together

Curriculum Overview: English



School Vision:

Our Teachers... are creative, engaging and adventurous, offering an excellent curriculum that challenges and inspires to ensure every child is **ACHIEVING**.

Our English curriculum encompasses a range of different genres, exciting text types and diverse characters to inspire our children. Teachers use the Talk for Writing approach to plan creative and challenging lessons which allow all children to participate and enjoy exploring texts together.

During the year, we hold workshops and sessions with skilled teachers and authors, to inspire pupils and show them what they can achieve. We also celebrate books and authors through enrichment days such as World Book Day.

Our Children... learn resilience and are happy, confident and independent learners who thrive on celebrating their **SUCCESS**.

We aspire for all of our children to be confident speakers, listeners, readers and writers so that they can access the curriculum and go on to achieve success in whatever they choose. We give children opportunities to practise these skills daily and we encourage them to notice and celebrate their success in the progress they make. Children's achievements are celebrated in various ways: in assembly, through work displays, sharing work in class and sharing with others around the school.

Our School...is a safe and nurturing environment, where everyone works **TOGETHER** to role model our core values of respect, trust and honesty.

In our English lessons, we provide children with daily opportunities to work together. Children enjoy sharing stories as a class, working together to do drama and exploring texts with each other.

Through peer marking, we encourage children to share their work and help each other with kindness and respect. We also recognise that our school community goes beyond the children and staff, and we enjoy inviting our parents and other family members in for English-based events such as Reading Cafes and workshops.

Intent:

Secure English skills are essential for progress across the curriculum and to prepare pupils effectively for tasks of adult life.

All teachers have a responsibility to develop pupils' competence in reading, writing, speaking and listening in their own subjects and to ensure that pupils become competent users of language, and can access the curriculum effectively and achieve their potential.

Browick Road Primary and Nursery School:

- Recognises the effect that a confident, fluent and coherent understanding of English will have on a pupil's progress, both inside and outside of the school environment.
- Understands how a strong grounding in English will impact the future learning and development of a pupil in all aspects of their life
- Provides a balanced and broad curriculum which encompasses writing practice, including handwriting, spelling, widening vocabulary, and writing for different styles, purposes, and audiences, as well as focussing on spoken English, reading, grammar and pronunciation.
- Ensures that all staff members are aware of planning, assessment, teaching and learning requirements for the English curriculum.
- Ensures that all pupils know how to plan, practise and evaluate their work.
- Ensures that all pupils understand all elements of English, as per the national curriculum.

Implementation:

This years' overview for Writing			
Year group	Autumn topics	Spring topics	Summer topics
Reception	Fiction and Non-fiction through: What Makes Me a Me? The Squirrels Who Squabbled Celebration Around the World The Gingerbread Man (T4W)	Fiction and Non-fiction through: It's a No-Money Day Shu-Lin's Grandpa Chicken Clicking Jack and the Beanstalk (T4W)	Fiction and Non-fiction through: Martha Maps it Out Anansi and the Golden Pot Bear Shaped Farmer Duck (T4W)
Year 1	Fiction: The Gigantic Turnip, Aleksei Tolstoy How to Catch a Star, Oliver Jeffers Non-fiction: Instructions Poetry	Fiction: Handa's Surprise, Eileen Browne Handa's Hen, Eileen Browne Non-fiction: Information report	Fiction: The Storm Whale, Benji Davis Non-fiction: Non-chronological report Poetry
Year 2	Fiction: Meerkat Mail, Emily Gravett Supertato, Sue Hendra Non-fiction: Information text Poetry	Fiction: The Owl Who Was Afraid of the Dark, Jill Tomlinson Non-fiction: Information report Poetry	Fiction: George and the Dragon, Chris Wormell Non-fiction: Instructions
Year 3	Fiction: The Day the Crayons Quit, Drew Daywalt, Non-fiction: Explanation text Poetry	Fiction: Grandpa's Teeth, Rod Clement Non-fiction: Persuasion	Fiction: The Lion, the Witch and the Wardrobe, C.S. Lewis Non-fiction: Information report
Year 4	Fiction: The Wild Girl, Chris Wormell Non-fiction: Recount Poetry	Fiction: The Tunnel, Anthony Browne Non-fiction: Recount Poetry	Fiction: The Field Guide (The Spiderwick Chronicles), Holly Black Non-fiction: Persuasion Discussion

Year group	Autumn topics	Spring topics	Summer topics
Year 5	Fiction: Lucinda's Secret (The Spiderwick Chronicles), Holly Black Non-fiction: Discussion Poetry	Fiction: Beowulf, Michael Morpurgo Greek Myths Poetry	Fiction: This Morning I Met a Whale, Michael Morpurgo Non-fiction: Persuasion Non-chronological Report Poetry
Year 6	Fiction: The Ironwood Tree (The Spiderwick Chronicles), Holly Black Non-fiction: Explanation Poetry	Fiction: Storm Breaker, Anthony Horowitz Non-fiction: Discussion	Autobiography Non-fiction: Persuasion Explanation Poetry

Enrichment:

English is a high priority in our school and we aim to promote a love of reading through a range of enrichment activities.

These include:

Book Fairs

Writing Competitions

Reading Cafes

World Book Day

Library visits

Author visits

Educational trips

Creative Writing club

Library clubs

Impact:

Our English curriculum enables children to become confident readers, with a strong command of spoken and written language.

Children develop a love of literature through listening to, reading and writing stories and non-fiction texts covering a range of genres.

Children build a wide vocabulary which they can use effectively in their writing and spoken word.

Children are able to use their literacy skills to help them express their opinions and broaden their knowledge of the wider world.

Children leave Browick with transferrable skills which will enable them to move on successfully to their next stage of education.

